

The Professional Qualifications Committee will be facilitating a series of study sessions focused on educational preparation and requirements to support respiratory care practitioner competency. Attached is a list of documents and resources supporting the presentation.

American Association for Respiratory Care (AARC): 2015 and Beyond Conferences
<https://www.aarc.org/resources/programs-projects/2015-beyond/>

American Association for Respiratory Care (AARC): Competencies for Entry into Respiratory Therapy Practice
<https://www.aarc.org/education/educator-resources/competencies-entry-respiratory-therapy-practice/>

American Association for Respiratory Care (AARC): Statement of Respiratory Therapist Education
<https://www.aarc.org/wp-content/uploads/2017/03/statement-of-respiratory-therapist-education.pdf>

American Association for Respiratory Care (AARC): States with RRT Entry to Licensure
<https://www.aarc.org/advocacy/state-society-resources/states-rrt-entry-licensure/>

California Society for Respiratory Care (CSRC): Position Statement-Education Requirements for Respiratory Care Practitioners
[https://csrc.memberclicks.net/assets/docs/CSRC%20Position%20Statement%20Minimal%20Education%20Requirements-Final%20\(5-11-18\)%20\(1\).pdf](https://csrc.memberclicks.net/assets/docs/CSRC%20Position%20Statement%20Minimal%20Education%20Requirements-Final%20(5-11-18)%20(1).pdf)

Commission on Accreditation for Respiratory Care (CoARC): Accreditation Standards
<https://coarc.com/accreditation/>

Commission on Accreditation for Respiratory Care (CoARC): Response to AARC Position Statement on Respiratory Therapist Education
https://coarc.com/wp-content/uploads/2020/11/CoARC-Communication-Min-Degree-Requirements-1-28-16-rev-12-1-17_compressed.pdf

Health Affairs: In Hospitals With More Nurses Who Have Baccalaureate Degrees, Better Outcomes For Patients After Cardiac Arrest
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6681904/>

Institute of Medicine (US) Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine: The Future of Nursing: Leading Change, Advancing Health.
<https://pubmed.ncbi.nlm.nih.gov/24983041/>

Journal American Medical Association: Educational Levels of Hospital Nurses and Surgical Patient Mortality
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3077115/>

New York State Assembly Bill 1358: Amend the education law, in relation to the license requirements for the practice of respiratory therapy
https://nyassembly.gov/leg/?default_fld=&leg_video=&bn=AB+1358&term=&Summary=Y&Text=Y

New York State Assembly Bill 1842 – Educational preparation for practice of professional nursing
https://nyassembly.gov/leg/?default_fld=&leg_video=&bn=A01842&term=2017&Summary=Y&Actions=Y&Committee%26nbspVotes=Y&Floor%26nbspVotes=Y&Memo=Y&Text=Y

Nursinglicensure.org: The Future of the Associate Degree in Nursing Programs
<https://www.nursinglicensure.org/articles/adn-program-future/>

Respiratory Care Board of California (RCB): 2017 Strategic Plan

https://rcb.ca.gov/about_us/strategic_plans.shtml

Respiratory Care Board of California (RCB) / University of California San Francisco (UCSF): California Respiratory Care Workforce Study 2016

https://healthforce.ucsf.edu/sites/healthforce.ucsf.edu/files/publication-pdf/17_final_workforce_study.pdf