



PUBLIC SESSION MINUTES

**Thursday, October 14, 2024
PUBLIC MEETING**

Members Present: Ricardo Guzman, RCP
Raymond Hernandez, RCP
Preeti Mehta, MD
Abbie Rosenberg, RCP
Michael Terry, RCP
Cheryl Williams

Member Absent: Sam Kbushyan

Staff Present: Shelley Ganaway, Legal Counsel
Stephanie Nunez, Executive Officer
Christine Molina, Staff Services Manager
Kathryn Pitt, Associate Governmental Program Analyst

CALL TO ORDER

The Public Session was called to order at 12:01 p.m. by President Guzman.

Ms. Pitt called roll (Present: Mehta, Rosenberg, Terry, Williams, Hernandez, and Guzman) and a quorum was established.

PRESIDENT'S OPENING REMARKS

President Guzman requested everyone to place their cell phones on silent, adding this is an official business meeting of the Respiratory Care Board (Board). Board members may be accessing their laptops, phones, or other devices during the meeting. He explained they are using the devices solely to access the Board meeting materials that are in electronic format.

Public comment will be allowed on each agenda item, as each item is taken up by the Board, during the meeting. Under the Open Meetings Act, the Board may not take any action on items raised by public comment that are not on the agenda, other than to decide whether to schedule that item for a future meeting.

1 If providing comment, it would be appreciated, though not required, if you would provide your name
2 and the organization you represent if applicable, prior to speaking. To allow the Board sufficient time
3 to conduct its scheduled business, public comment may be limited.

4 The Board welcomes public comment on any item on the agenda and it is the Board's intent to ask for
5 public comment prior to the Board taking action on any agenda item. If for some reason public
6 comment is not requested on an agenda item and you wish to speak on that item, please let the
7 moderator know and you will be recognized.

8 Also, if you are an RCP and would like to earn CE credit for your attendance at our meeting today,
9 please be sure that you have signed in and sign out before leaving. If you have any questions, one of
10 our staff members can offer assistance.

11 President Guzman then introduced the newest member, Abbie Rosenberg, who was appointed to the
12 Board as a professional member in June. Ms. Rosenberg introduced herself, stating she has been a
13 respiratory therapist for over 40 years and served previously as the Executive Director of the
14 California Society for Respiratory Care. She added that she is happy to join the Board, it has been an
15 exciting time for the past few months, and she is eager to be here. President Guzman thanked Ms.
16 Rosenberg and welcomed her, adding that the Board is glad to have her.

17 President Guzman also wanted to recognize that this will be the last meeting for the Board's
18 Executive Officer, Stephanie Nunez. Ms. Nunez has made the bittersweet decision to retire this
19 December, after 30 years with the Board, and as Executive Officer since 2001. As a practitioner that
20 started before the Board required licensure, President Guzman stated he is confident he speaks for all
21 California practitioners when he says that we owe immeasurable gratitude for the work she has done
22 to protect patients, and to support the work we do. Ms. Nunez's leadership has been solid,
23 courageous, and innovative. Thank you, Stephanie, for everything and for leaving us with a strong
24 Board and in capable hands of the staff. Ms. Nunez thanked President Guzman.

25
26 President Guzman entertained any comments or questions from the members. None were received.

27
28 President Guzman then asked if there was anyone in the audience that would like to make a public
29 comment. No public comment was received.

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31
32 **MARCH 28, 2024, MEETING MINUTES APPROVAL**

33
34 President Guzman asked if there were any additions or corrections to the March 28, 2024, minutes.
35 None were received and a motion to approve as written was requested.

36
37 Dr. Mehta moved to approve the March 28, 2024, as written.

38
39 The motion was seconded by Vice-President Hernandez.

40
41 Request for public comment. No public comments were received.

42
43 M/Mehta/S/Hernandez

44 In Favor: Mehta, Rosenberg, Terry, Williams, Hernandez, Guzman

45 MOTION PASSED

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47
48 **ANNUAL FISCAL ANALYSIS/REVIEW**

49

1 Ms. Molina explained that from a revenue perspective, the number of applications received decreased
2 during FY 23/24 from 1695 to 1487. The same can be seen for endorsements, which is a fee charged
3 to verify a license when a licensee seeks licensure in another state. That figure has dropped from
4 927 to 727. The fiscal years covering the COVID period included a lot of “movement” within the
5 profession with both out-of-state licensees coming to California, and California licensees traveling out
6 of state to assist where needed. Ms. Molina stated that staff anticipates things have now leveled out
7 so future projections should remain more steady.

8
9 With regard to expenditures, she pointed out there is a glaring increase in the Office of the Attorney
10 General (OAG) costs during FY 23/24. While staff continuously monitors monthly bills, Enforcement
11 Program Manager, Liane Freels, has been working diligently with Gloria Castro, Senior Assistant
12 Attorney General, and head of the Health Quality Enforcement Section, on several proposals to
13 reduce costs. The most significant changes include:

- 14
- 15 ▪ Drafting of stipulated settlements and default decisions by Board staff.
- 16 ▪ Use of Paralegals vs. Deputy Attorney Generals (DAGs) where possible.
- 17

18 Ms. Molina added it was also agreed upon for the elimination of unnecessary tasks previously
19 performed by the DAGs and staff is optimistic these changes will result in cost savings. Ms. Molina is
20 also working with the Department of Consumer Affairs (DCA) accounting and budget managers to
21 determine if the Board has any leverage with respect to “capping” monthly bills to keep monthly bills
22 consistent and within the OAG budget line item.

23
24 In response to the California budget deficit, State agencies have been required to undergo several
25 budget drills aimed at eliminating vacant positions and reducing operating expenses. Ms. Molina has
26 responded to these drills as required but adds that we remain committed to maintaining customer
27 service, and to continue to operate efficiently despite the required cuts. She also wanted to point out
28 that the DCA has pushed back on behalf of the boards and bureaus under its organizational umbrella
29 since they are “special fund” agencies, and these reductions will not achieve savings for the general
30 fund – it is yet to be determined how this will play out.

31
32 As previously reported, our enforcement and application processes are almost exclusively paperless.
33 In line with this trend are the number of online transactions occurring by applicants and licensees via
34 the BreZE licensing system. Recent data showed that during the 23/24 fiscal year, 81% of the initial
35 applications received were filed online, and nearly 97% of renewals were processed online. Based on
36 this movement, Ms. Molina began working to determine what business processes could be changed
37 to achieve cost and/or resource savings. One example she proposed is replacing the existing multi-
38 page renewal notice with a “renewal postcard” to save printing and postage costs. Licensees would
39 receive a postcard reminder that it is time to renew their license and direct them to our website.
40 Licensees who choose not to renew online, would be able to request a hard copy of the renewal
41 application to mail in. We anticipate this change would result in an ongoing annual \$10,000 - \$12,000
42 savings to the Board.

43
44 Ms. Molina asked the Board their thoughts on implementing this process change.

45
46 Vice-President Hernandez agreed with the recommendations presented by Ms. Molina, adding this
47 has worked well for other organizations. The other members in attendance were also in agreement.

48
49 Dr. Mehta thanked Ms. Molina for her summary of the fiscal analysis, especially pertaining to cost
50 savings.

1 All members were in support of Ms. Molina’s recommendation to replace the multi-page renewal
2 notice with a renewal postcard.
3 Request for public comment. No public comments were received.
4
5

6 LICENSING AND ENFORCEMENT ACTIVITY ANNUAL REPORT 7

8 Ms. Molina advised members were provided the licensing and enforcement statistics for the last 3
9 fiscal years. Some observations include:

10 The pass rate for the Therapist Multiple-Choice Examination (TMC) exam increased significantly
11 (slightly more than 10%) from 69.1% to 80.6%. She is not sure the catalyst behind the increase other
12 than this version of the exam has been in use for a while now and perhaps students are better
13 prepared. Ms. Molina entertained input and any insight from the RCP members.
14
15

16 President Guzman stated that his school’s most recent summer graduates scored 15 points higher on
17 average than the previous year, their highest scores in many years.
18

19 Vice-President Hernandez added that due to the impact of COVID, and the loss of course and clinical
20 instruction, students are back to gaining the experience they need to be successful.
21

22 Regarding enforcement statistics, the Attorney General/Disciplinary Actions – Cases Closed
23 increased from 18 to 31 last FY. Ms. Molina pointed out that several of these closures stemmed from
24 cases we transmitted in the prior FY. Although these stats indicate the OAG did more work justifying
25 the increase in costs, with case crossover between fiscal years, the OAG only averaged 4 more cases
26 than the prior fiscal with a \$219k increase in expenditures.
27

28 Ms. Molina added that in regard to cost recovery ordered, there was an increase from \$162,500 to
29 \$343,308, which is attributed to the increase in OAG closures and costs.
30

31 Ms. Molina also mentioned the statistics were derived using existing methodology. However, as
32 previously reported, DCA has worked with the boards and bureaus to reach consensus on reporting
33 definitions. As such, what is ultimately reported for FY 23/24 may differ slightly once our global
34 reports are updated to reflect the changes.
35

36 Vice-President Hernandez stated, in regard to the summary of licensing activity, Ms. Molina already
37 mentioned the applications received have dropped, but wants to acknowledge that licenses issued
38 have been on the rise, and is also the case for renewals.
39

40 Request for public comment. None was received.
41
42

43 LEGISLATION OF INTEREST 44

45 Ms. Molina provided updates on bills for which the Board previously adopted positions. She pointed
46 out that only 3 of the bills ultimately reached the Governor for consideration, with 2 being approved
47 and 1 being vetoed.
48

49 SB 1451 (Ashby) Professions and Vocations

50 This bill was approved by the Governor, and was sponsored by the Board, to carve out the additional
51 exemption authorizing LVNs, with specified training, to perform tasks beyond basic respiratory tasks
52 in the home and community-based settings. The bill also extends the 1/1/2025 employer training

1 provision for LVNs currently employed by a health agency to 1/1/2028 while the RCB works to
2 promulgate official training guidelines.
3

4 **AB 1891 (Weber) Community Colleges: Allied Health Programs**

5 This bill was approved by the Governor, which authorizes California Community College (CCC) allied
6 health programs to use a selection process known as “multicriteria screening” for admitting applicants
7 into impacted allied health programs when the number of applicants to that program exceeds its
8 capacity.
9

10 **SB 1067 (Smallwood-Cuevas) Healing Arts: Expedited Licensure Process: Medically Underserved
11 Area or Population**

12 This bill was vetoed by the Governor and aimed to require specific healing arts boards to expedite the
13 licensure process for those applicants who intended to practice in a medically underserved area or
14 serve a medically underserved population.
15

16 Ms. Molina entertained questions from the members.
17

18 Vice-President Hernandez commented on AB1891, stating that for almost two decades, nursing
19 programs have been able to use these criteria, but other allied health programs have not. He added
20 there is a fine line, especially within the community college system, where access becomes an issue
21 for certain groups, so this does negate some of that. He hopes as programs begin to institute this,
22 they’ll look at equity in their review and acceptance practices.
23

24 Request for public comment. No public comments were received.
25
26

27 **CONSIDERATION AND POSSIBLE ACTION TO ADOPT TITLE 16, CALIFORNIA CODE OF
28 REGULATIONS, SECTION 1399.365, BASIC RESPIRATORY TASKS AND SERVICES,
29 INCLUDING REVIEW OF ANY COMMENTS RECEIVED DURING THE 45-DAY COMMENT
30 PERIOD AND REGULATION HEARING, AND CONSIDERATION OF POTENTIAL
31 MODIFICATIONS TO PROPOSED TEXT**

32 *Strategic Plan Licensing Goal 2.2: Develop and promulgate regulations identifying basic respiratory tasks
33 and services and disseminate information to pertinent state agencies and licensed facilities in response to
34 the implementation of SB 1436*
35

36 President Guzman reported that staff are presenting the original proposed regulatory language,
37 comments received during the 45-day public comment period and at the August 7, 2024, hearing with
38 recommended responses and proposed modified text for the Board’s consideration. As detailed on
39 the cover of the attached materials in your agenda packets, we are seeking to divide this item into to
40 two distinct motions as follows:
41

- 42 1) To edit and/or approve the recommended responses to comments and the proposed modified text
43 as outlined in Attachment 2 and
- 44 2) To edit and/or approve the proposed modified text as provided in Attachment 4
45

46 Regarding the first topic, the Recommended Responses to Comments, the original regulation text that
47 was presented and approved at the Board’s March 2024 meeting was published on June 21, 2024,
48 with a closing written comment period of August 6, 2024, and a hearing was held for oral testimony on
49 August 7, 2024. The Board received comments from five (5) commenters during the 45-day comment
50 period for consideration. Those comments and the Staff Recommended Responses are found in
51 Attachment 2 of the materials presented for Agenda Item 6.
52

1 President Guzman requested a motion and a second for the first topic to open the floor for discussion
2 and comments. The motion is to:

3
4 **“Move to accept the proposed comments and direct Board staff to provide**
5 **the responses to the comments as indicated in attachment 2 of this agenda**
6 **item.”**
7

8 Vice-President Hernandez moved to accept the proposed comments and direct Board staff to provide
9 the responses to the comments as indicated in attachment 2 of this agenda item. The motion was
10 seconded by Mr. Terry.

11
12 M/Hernandez/S/Terry

13
14 President Guzman requested comments from members. None were received.

15
16 President Guzman opened the floor for public comments and advised for this motion, he is directing
17 staff to allot 3 minutes to each individual providing comments. Each commenter will receive a 30
18 second warning before the end of their 3-minute comment period. It was asked that speakers not
19 repeat comments, but in the interest of time and efficiency, state something like “my comment echoes
20 that of speaker X, or my comments are the same as speaker Y.” Is there anyone who would like to
21 provide public comment on this motion?
22

23 Mary Adorno, Legislative Specialist, California Association for Health Services at Home (CAHSAH):
24 Represents licensed, and Medicare certified home health agencies, hospices, and licensed home
25 care aid organizations. Ms. Adorno added that she also speaks for thousands of families who have
26 loved ones that receive respiratory care from LVNs. Those families were not able to join us virtually
27 today or travel to Sacramento. CAHSAH is very grateful to the home health agencies that have sent
28 nurses here today to testify on the consequences of the limiting respiratory tasks performed by LVNs.
29 They are urging the Board to consider all of the amendments presented and ensure that together we
30 protect the scope of practice of LVNs who provide respiratory care. CAHSAH's comment letter goes
31 into detail about the amendments that are critically needed. We must trust the Board of Vocational
32 Nursing and Psychiatric Technicians to carry out their role of ensuring quality nursing care as they
33 have done for over 40 years. LVNs have been trained, nationally tested, and licensed to provide
34 respiratory care since 1976. The Board of Vocational Nursing has submitted to the Board the
35 curriculum and testing materials used to ensure that LVNs are qualified to provide that care.
36 CAHSAH does not stand alone in our commitment to maintaining the current LVN scope of practice.
37 The School Nurses Association have commented to the Board showing that the Education Code has
38 codified the specific respiratory tasks performed by LVNs. That law became effective back in 1976.
39 Reversing the scope of practice after 40 years will create not just a financial impact for the State but
40 will force families to place their loved ones in costly facilities. The Medi-Cal program in our State is
41 not prepared for the impact these suggested regulations will have. There are not enough RTs or
42 facility beds for the thousands of patients who critically need this care. Facilities already have
43 difficulty with maintaining the nurse staffing ratios in current facilities. Five years ago, the Board heard
44 from some of those families who shared their stories of the emotional bond and trust that develops
45 over the years the LVNs provided care to their loved ones. Those voices all echoed the cries for help
46 to ensure they will not lose their nurses. CAHSAH will not forget their fight. Let us work together to
47 ensure RTs are placed where their expertise is needed the most where they can make their best
48 impact. They urged the Board to accept their amendments.
49

50 President Guzman asked if there were any other comments.
51

1 Roxanne Barrington, Registered Nurse and Clinical Manager, Maxim Healthcare Services – Roseville:
2 Ms. Barrington stated that as a manager she hopes to ensure that patients can receive care in the
3 comfort of their home, ensure that bedside nurses are properly educated and trained to provide safe
4 patient care, and ensures her supervisors are well equipped to provide oversight and assistance when
5 needed in care coordination. Maxim Healthcare is a national provider of home healthcare and
6 provides many other in-home services. In California alone, they serve 21,000 patients, out of our 21
7 offices, and staff approximately 18,000 caregivers, most of those who are LVNs. They join with other
8 groups, including CAHSAH, in strongly opposing the California Respiratory Board's proposal for
9 limiting the scope of practice for LVNs. Just within Roseville alone they have 48 patients right now
10 and 18 of those have tracheostomies, most of which are staffed up to 24/7 with mostly LVNs.
11 Because there are fewer RNs in homecare, and no RTs in homecare, and very limited agencies to
12 offer RT shift nursing, or shift work, deviation from the scope of practice for LVNs would dramatically
13 worsen the health workforce crisis in the State. As it is, they do not have enough LVNs or RNs to
14 cover the needs of existing DM patients. If an LVNs scope of work loses the ability to provide
15 respiratory care in taking care of patients at home, most of those patients would need to be staffed by
16 both an LVN and respiratory therapist which would increase cost, and complicate delivery and
17 coordination of care. For example, respiratory nursing tasks during their shift, especially suctioning,
18 could be 6 to 8 times in an hour, or more or less, multiple times and multiple hours per shift. The
19 other care that needs to be done during an LVN shift could be feeding meds through an intro tube,
20 providing urinary catheter care, and other skilled nursing tasks. Ms. Barrington stated they work
21 collaboratively with RTs in homecare, but they are not there in the home for 8-hour shifts like our
22 LVNs are. The proposed regulations would have a significant financial consequence including
23 increased costs of recruiting and training new staff, potential displacement of LVNs, and it can lead to
24 increased use of institutional care where RTs would most likely be, and higher costs for the State and
25 families. They strongly urge the Respiratory Care Board to reject the proposed changes to the LVNs
26 scope of practice.

27
28 President Guzman asked if there were any other comments.

29
30 Legal Counsel Shelley Ganaway stated that before additional comments are received, currently the
31 Board is only considering approving the proposed responses to comments received during the 45-day
32 comment period. So, if there are additional comments related to the proposed text, those can be
33 expressed in the next motion and not this one. If there are comments about approving or rejecting the
34 responses to the comments then please come forward, but if not, we will move on. Ms. Ganaway
35 advised that the comments received from Roxanne Barrington and Mary Adorno would be associated
36 with the next topic, the proposed modified text.

37
38 President Guzman requested comments. None were received.

39
40 M/Hernandez/S/Terry

41 In Favor: Mehta, Rosenberg, Terry, Williams, Hernandez, Guzman

42 MOTION PASSED

43
44 Moving on to the second topic of this item is the proposed modified text included as Attachment 4 of
45 the materials provided for Agenda Item 6. Based upon further reflection in developing clearer
46 recommendations, the Board is being presented with Modified Text for consideration. If the Board
47 approves the modified text, it will be published and open for a new 15-day comment period and the
48 Board can continue with the regulatory process.

49
50 President Guzman requested a motion and a second to open the floor for discussion and comments.
51 The motion is:

52

1 **“to direct Board staff to take all steps necessary to complete the rulemaking**
2 **process, including preparing modified text for an additional 15-day comment**
3 **period, which includes any amendments approved at this meeting. If after**
4 **the 15-day public comment period, no adverse comments are received,**
5 **authorize the Executive Officer to make any non-substantive changes to the**
6 **proposed regulations before completing the rulemaking process, and adopt**
7 **Section 1399.365 of the proposed regulations with the modified text.”**
8

9 Vice-President Hernandez moved to accept the modified text. The motion was seconded by Mr.
10 Terry.

11 President Guzman requested comments and/or questions from members. None were received.

12 Now to public comments. For this motion, President Guzman stated that he is directing staff to allot 3
13 minutes to each individual providing comments. Each commenter will receive a 30 second warning
14 before the end of their 3 minutes, and President Guzman requested the public be mindful of the time
15 allotted. Given the number of individuals who would like to provide public comment, President
16 Guzman asked that an individual not repeat comments, but in the interest of time and efficiency, state
17 something to the effect of, “my comment echoes that of speaker X, or my comments are the same as
18 speaker Y.” President Guzman then asked if there was anyone who would like to provide comment
19 on this motion.
20
21
22

23 *Elaine Yamaguchi, Executive Officer, Board of Vocational Nursing and Psychiatric Technicians*
24 *(BVNPT)*: Ms. Yamaguchi stated they’ve enjoyed the work and conversation over the past years.
25 The Board of Vocational Nursing and Psychiatric Technicians submitted comments on the proposed
26 regulatory language before, as you know, and have prepared a letter, which RCB staff has been good
27 enough to place on your desk, so she is not going to read the entire letter. Chiefly, they would like to
28 urge the Board to include pre-oxygenation or nasal suctioning, tracheal suctioning, cuff deflation and
29 inflation, use or removal of external speaking valve, removal or replacement of the tracheostomy tube
30 for inner cannula, and adjusting O2 levels as directed, in the list of basic respiratory tasks and
31 services. These are common and essential tasks performed by LVNs and are specifically included in
32 their licensure training. In addition, they urge the Respiratory Care Board to include expressed safe
33 harbor language for license vocational nursing in both regulatory language so the regulated
34 community has a clear understanding of the basic tasks and services that they can perform without it
35 being considered a violation of the Respiratory Care Practice Act. This language would suggest that
36 basic respiratory tasks and services shall not be considered a practice of respiratory care by the
37 Board when performed by a licensed vocational nurse, meeting the criteria section of Business &
38 Professions Code section 2860. Without this language, they have concerns that it may be unclear to
39 the regulated population what can be practiced lawfully in accordance with the respected practice
40 acts. Ms. Yamaguchi said that it is incredible for her to know at this time that LVNs are not
41 independent practitioners, they must work under the direction of a licensed physician or surgeon, or
42 registered nurse. As such, they do not just make diagnostic or treatment decisions, unless the
43 patient’s life is in danger. Ms. Yamaguchi mentioned that other states, including Texas, New York,
44 South Carolina, Illinois, Washington, Kentucky, Oklahoma, New Mexico, Nevada, and Ohio do
45 specifically cite the tasks in their LVN and LPN scopes, including tracheostomy and suctioning. Ms.
46 Yamaguchi thanked the Board.
47

48 *Dr. Carel Mountain, LVN/Educator Member, President, Board of Vocational Nursing and Psychiatric*
49 *Technicians*: Dr. Mountain stated she supports everything Ms. Yamaguchi said and has a few
50 comments of her own. At this time there are about 124,000 practicing LVNs in the State of California
51 with an estimated 75,000 of those employed full-time. According to the Health Workforce Center at
52 UCSF, 40% of those LVNs work in residential care, support services, or social assistance, places of

1 employment or where one would expect to provide care for patients in need of respiratory support.
2 About 3,000 children live in the community and are ventilator dependent and need assistance with
3 care. Many ventilator-dependent adults also rely on LVNs for care and would prefer to continue living
4 in their community instead of being placed in institutions. LVNs are essential in providing this type of
5 respiratory support and care. These LVNs have been educated in the classroom, checked off in the
6 clinical skills lab, proctored in a clinical setting, and vetted by their places of employment. Without
7 them many of these patients would no longer be able to live with their families, attend school, or live
8 productive lives. The BVNPT have proposed additional certifications for LVNs to continue with this
9 type of care. That certification, similar to the IV Therapy certification, would ensure the training for
10 respiratory care is current and up to date. For this reason, she supports the continued collaboration
11 between the Respiratory Care Board and BVNPT to support LVNs in providing respiratory care to
12 these patients and strongly encourages the RCB to include suctioning and other tasks that the
13 BVNPT recommended in their final proposed documents. Dr. Mountain thanked the Board.

14
15 Ms. Barr, Regional, College for Learning (institution name not clear): Ms. Barr thanked the Board for
16 the opportunity to address this very important issue. She explained that their program trains
17 vocational nurses extensively to ensure they are fully equipped to provide safe and competent care in
18 real world settings. Each student completes over 900 hours of hands-on training which includes
19 intensive respiratory care instruction. The foundational skills that they taught include tracheostomy
20 care, suctioning, stoma maintenance, and respiratory care assessment, all of which are critical in
21 ensuring patient safety. Students in their program demonstrate their proficiency in tracheostomy care
22 and respiratory prevention. This includes learning to manage respiratory emergencies, manage
23 airways, provide suctioning, administer oxygen, and respond to various crises such as acute
24 breathing issues, assuring students are not only technically proficient but also capable of critical
25 decision making in high pressure situations. The core argument against allowing vocational nurses to
26 perform this type of care often centers around the need for respiratory assessment, but with their
27 training, vocational nurses are able to conduct those assessments safely without supervision and
28 following the physician's orders. Moreover, if vocational nurses are restricted from performing these
29 tasks, there will be consequences in the healthcare setting, particularly in long-term care and home
30 health environments, as they are first responders and close to the patients. They provide critical care
31 intervention when other healthcare providers may not be available, and removing this scope can
32 increase the workload which is already overburdened, potentially compromising patient safety. In
33 conclusion, she urges the Board to consider the extensive hands-on training their nurses are receiving
34 and with the right supervision and protocols in place, vocational nurses can and should continue to
35 perform their tasks. Ms. Barr thanked the Board for their consideration.

36
37 Katie Savage, President Elect, California School Nurses Organization: On behalf of the California
38 School Nurses Organization, she is here to share their concerns regarding the proposed regulation
39 that would preclude LVNs from performing patient suctioning. School nurses, as supervisors of
40 health, provide health services to California's 5.8 million children in over 1,000 school districts
41 statewide. It has been our experience that 10-12% of California's students have special care needs; of
42 those 1-3% have suctioning needs. In the educational setting, it is not uncommon to interface with
43 students on ventilators, with tracheostomies or with oxygen needs. These students need suctioning
44 support to ensure the maintenance of patent airways.

45
46 Under the California Education Code 49423.5, school districts statewide depend on licensed
47 vocational nurses and trained, designated school personnel, supervised by the registered,
48 credentialed school nurse, to provide suctioning support for students. Further, LVN's provide
49 additional nursing support within the educational setting. These nursing support services include G-
50 tube feedings, dressing changes, positioning, and medication administration. Unlike years past,
51 students with special educational needs are mainstreamed with general education students and are
52 not necessarily segregated to special education sites.

1
2 Unlike other specialized healthcare that is performed on a schedule, the procedure of suctioning is
3 typically done on an "as needed" basis, which would require the RT to remain with a student all day
4 just in case suctioning is required. Expecting nearly 1,000 school districts to hire multiple respiratory
5 therapists to provide exclusive 'suctioning services' on a standby basis, when an LVN or trained
6 unlicensed assistive personnel can provide these and other services would be unrealistic, cost
7 prohibitive, and unnecessary.
8

9 Name inaudible (representative of an LVN program/academy): LVNs are the backbone of home care
10 and patient safety is most important. She requested the Board vote wisely and allow the LVNs and
11 RNs to continue with their current scopes of practice.
12

13 Kim Tasker, Clinical Director, Prime Home Health: Ms. Tasker stated Ms. Yamaguchi spoke
14 eloquently about the needs of the LVNs and what they've been doing long term. As far as an
15 industry, the home healthcare world is 100% based on LVN care, adding the LVNs are not routinely
16 used in other aspects of home health nursing as they are in home health. The care they provide the
17 families they take care of, are in remote settings. The LVNs are given scarce resources, but they use
18 the techniques they teach them in school, and teach them in homes, and teach them in their office,
19 they are brought in for competencies, with evidence-based theory, they are under state licensure, and
20 are part of a family that cannot do without them. So, to consider excluding the tasks they have proven
21 time and time again, would be devastating for the families. If we think about the fact that there is no
22 staff available, like they would be in a higher acute setting, an emergency might occur at home, and
23 the need to call 911, without the LVN to be able to suction that patient or perform a respiratory
24 emergent need, how fast will 911 get there? If they take longer than 4 minutes, the brain cells begin
25 to die. If the 911 emergency team doesn't arrive in 5 minutes, we're talking permanent brain damage.
26 That cannot happen as these families are in remote settings and unable to get to a respiratory
27 therapist. It is not to say that nurses are trying to replace respiratory therapists, they're not. They
28 want to be collaborative. They just want to be able to keep the patient alive and to keep them at
29 home which is what we are supposed to be doing if they've made the request to be at home.
30 Concluded that if the Board considers limiting the scope, to please be part of solution to support the
31 LVNs through training recommendations and guidelines.
32

33 Krystal Craddock, RRT, UC Davis Health COPD Case Manager, CSRC President, Skyline College
34 Bachelor's Program for Respiratory Care: Ms. Craddock stated she disagrees with the proposed
35 modified language in Attachment 4. She explained that when speaking about tasks, these aren't just
36 tasks that respiratory care practitioners learn in school, they are functions related to critical skills. It
37 takes 2 complete years to finish the respiratory care program, in addition to continued education.
38 Time is spent focusing on cardiopulmonary care -- it's not just following a doctor's order. Licensed
39 RCPs assess and make critical recommendations for respiratory patients. She feels they should
40 continue with the scope of the respiratory care practitioner. Spending 2 years learning the skills is
41 something not to be dismissed, and it is crucial and important to understand that it does really take
42 that in order to take care of the patients in making recommendations and changes. She added that
43 LVNs are very necessary as part of other in-home care. Ms. Craddock thanked the Board for their
44 time and collaboration.
45

46 Amanda Wright, RN, Regional Vice-President of Clinical Operations, Aveanna Healthcare: Ms.
47 Wright explained they are a home health agency that provides one to one nurse's care to
48 approximately 900 patients within California. Of those 900 patients, more than 360 patients require
49 respiratory care treatments. They employ over 2,100 nurses, and over 97% of those are LVNs, which
50 are highly trained by Aveanna. They work with on-staff respiratory care practitioners who provide
51 tracheostomy and ventilator training to their internal and external nurses. Competency assessments
52 are completed by their supervising registered nurses, and those are in skilled labs competencies as

1 well as at in-home competencies. The registered nurses also complete very frequent supervisions of
2 the LVNs in the homes every month, for the first 3 months, and every 2 months thereafter. They're
3 assessing their skills, various scenarios, following up with plans of care, and their overall
4 performance. Ms. Wright added that their LVNs follow very detailed physician orders. Those
5 physician orders will basically dictate all routines and interventions that are required. The orders
6 basically entail suctioning, oxygen administration, hygiene care, coloscopy changes, etc. They work
7 in collaboration with the respiratory care practitioners in the field. A lot of the time, they are working
8 through durable medical companies, their responsibility is to go out and provide education and
9 training to the families in the home. Sometimes they work with them to provide training to our staff, for
10 a majority of the time they are just there to set up the equipment. They have access to RCPs through
11 our LVNs as they are very short staffed in the field and don't have access to go and take care of the
12 high need type of intervention such as suctioning, oxygen as required at the time. Ms. Wright stated
13 they want to work collaboratively with the Board.

14
15 Kevin McBride, Regional Vice-President of Business Development, Aveanna Healthcare: Mr.
16 McBride wanted to reiterate and support the comments spoken before him. He wants to take a look
17 from the family's perspective, and as Ms. Wright stated, Aveanna alone has over 360 families that
18 have trach and ventilator care needs. All of those families would love to have been here to provide
19 their own comment, but unfortunately due to circumstances of the care that's required, they're unable
20 to be here today to speak for themselves. He added that he understands the intent of the change to
21 provide the highest quality of care to those who receive trach and ventilator dependent care in the
22 home, but it is focused on facilities in acute settings, which makes perfect sense. However, this
23 change would be devastating to our patient population and their families who depend on the care in
24 the home, and that is why the same proposal was not adopted for the home setting in 2019 and is
25 asking for the same consideration this time around. The risk of having care taken away will place
26 undue stress on families and ultimately there are not enough settings here in the State of California in
27 order for those patients to receive the care they are currently receiving. If this care is taken away from
28 LVNs, meaning being able to provide it, there are not enough RNs or respiratory therapists in this
29 state to provide the care in the homes and there aren't enough facilities to accept all of these patients
30 and provide that care which basically takes away the ability for these families to provide for
31 themselves, and they're going to have to provide that care directly. They are requesting the same
32 consideration as in 2019 and asked that the home health setting be exempt from any future
33 conversation around this.

34
35 Dr. Tiffany Jorgenson, Director of Nursing, Smith Chason College: Thanked the Board for the
36 opportunity to speak today. Dr. Jorgenson stated she has a background as an ICU nurse and has
37 worked hand in hand with amazing RTs throughout the whole duration of her nursing career, as well
38 as throughout the height of the recent pandemic, and has a profound respect for the respiratory
39 therapy community. She's also a director of nursing at Smith Chason College and oversees the
40 vocational nursing programs at the Ontario and Los Angeles campuses. In everything that she's read
41 and heard, there was one common theme that was heard over and over again – that there is a
42 general concern for patient safety overall. And for those that are in favor of this proposed change, it
43 stems from a general concern of patient safety, so as a healthcare professional, this is very
44 reassuring since safety is at the core of everything we do. In an attempt to remain objective as best
45 as she can, her main concern is that 10,000 people in this country turned 65 today, and 10,000
46 people turned 65 yesterday, and 10,000 more will turn 65 tomorrow, and every single day for the next
47 20 years an average of 10,000 people will turn 65 years old and retiring. If the LVNs scope of practice
48 were to be limited in this area, at the same time we are having the largest age group in our history
49 retiring every single day, what would this mean for our shared goal of patient safety? We have
50 shortages across almost every license category in healthcare and it's going to continue to be
51 exasperated for the next 2 decades. So instead of proposing limitations of the LVNs scope of practice
52 she instead urged the RCB and BVNPT as our healthcare leaders, to instead work together to

1 strengthen our partnerships and collaborate to provide stronger education so we can achieve our
2 shared goal of patient safety for the years to come. Dr. Jorgenson added that she supports and
3 echoes the comments of Ms. Yamaguchi, Dr. Mountain, and the others that spoke today and strongly
4 urges the Board to vote against this proposed change at this time and instead to work in collaboration
5 with BVNPT toward our shared goal of patient safety for the years to come.
6

7 Anne Terry, LVN Program, Gurnick Academy: She is here today to support her LVNs. One of the
8 things they teach the LVNs throughout their 12/13-month program, assessment and safety. After
9 hearing what the speakers said this afternoon, Ms. Terry is in favor of what was said in that we need
10 to support the LVNs in letting them continue with their scope of practice, and do not take that role
11 away from them; that they continue in their capacity as nurses, helping patients, families as they
12 support their kids at home, at work, and at school. Ms. Terry thanked the Board.
13

14 Speaker not Identified: Wants to add one more comment regarding the Medi-Cal Program and hopes
15 the Board will work in collaboration with not only the Board of Vocational Nursing, but with the Chiefs
16 of the Medi-Cal Program. Huge changes would need to happen at that level. Thousands and
17 thousands of more vulnerable patients are coming into the Medi-Cal roles and are increasing with
18 undocumented persons. The Medi-Cal Program has been a staple for these folks to receive
19 respiratory care. There are many settings in which respiratory care is provided through the Medi-Cal
20 Program. It was urged that the Board contact the Chief at the Medi-Cal Department to ask him what
21 is needed, what is the plan, how can we use respiratory therapists to the best of their expertise for the
22 biggest impact because they know that they don't have enough yet. They don't have enough of all of
23 their clinicians. Expertise is needed, as well as a collaboration with all of the State programs that are
24 involved in providing this care and hopes this Board reaches out to the Medi-Cal Program and finds
25 out how that program works, what are the codes, what are the policies, how can we ensure that we
26 are not disrupting care to people that have extreme social confinement. This is an important area for
27 the State of California and the Governor has expressed his need for ensuring that vulnerable patients,
28 and those that are not yet legal citizens, have the right to this care, and not hamper the Medi-Cal
29 Program, work together with the Board of Vocational Nursing and the Respiratory Care Board to
30 ensure the expertise is divided in the best place, to provide the best impact we can. She thanked the
31 nurses and respiratory care therapists who spoke out today.
32

33 President Guzman entertained any last comments for this item. None were received and he thanked
34 all those who spoke.
35

36 Prior to a vote being taken, President Guzman requested clarification from Legal Counsel Ganaway of
37 the next steps, so the public is aware.
38

39 Legal Counsel Shelley Ganaway referred the response to Dao Choi, Board Regulation Counsel, who
40 explained that if the Board approves the text as proposed then it would go out for another 15-days,
41 and during that 15-day period, the public will be able to comment. If the Board chooses to not
42 approve the language as proposed, they can make a motion to have the Executive Officer and staff
43 work on the additional language and bring it back for the next board meeting.
44

45 Ms. Ganaway further explained that if the motion passed and the public wishes to make comments
46 during the 15-day comment period, to submit those comments in writing as the Board will have to
47 respond in writing to each comment.
48

49 M/Hernandez/S/Terry

50 In Favor: Mehta, Rosenberg, Terry, Williams, Hernandez, Guzman

51 MOTION PASSED
52

1 President Guzman thanked everyone who spoke.
2
3

4 **PROFESSIONAL QUALIFICATIONS COMMITTEE UPDATE & DISCUSSION**
5 **(Raymond Hernandez, Chair, Michael Terry, Member)**
6

- 7 **a. 2024 Workforce Survey Results Presentation, Discussion and Possible Action**
8 *Strategic Plan Goal 2.3: Evaluate current respiratory care educational requirements and revise, as*
9 *necessary, to support practice standards and patient safety.*

10
11 Vice President Hernandez thanked President Guzman for the opportunity to present the survey put
12 out this year. Vice-President Hernandez explained the Professional Qualifications Committee (PQC)
13 is a sub-committee of the Respiratory Care Board that is chaired by himself and member Michael
14 Terry, with some of the Board's executive staff assisting.
15

16 When this venture began, the 2017-2021 strategic goal was to ensure initial and continuous
17 competency for all licensed respiratory care practitioners and to develop an action plan to incorporate
18 the baccalaureate degree provision into the Respiratory Care Act to ensure education requirements
19 meet the demand for the respiratory care field. Vice-President Hernandez stated that was the
20 strategic plan when they began. Since then, a new strategic plan came about, and those particular
21 plans were revised and the PQC is now working under the strategic plan of 2023-2027 to evaluate
22 current respiratory care educational requirements and revise as necessary to support the practice
23 standards in education.
24

25 Over the last two years, the committee has presented a series of study sessions held in 2023, looking
26 at a historical perspective of this profession as well as the current landscape, recommendations, and
27 practice. The PQC has also looked at case studies, specifically nursing and physical therapy, and
28 conducted focus group sessions to provide recommendations as follows:
29

- 30 1. Identify and conduct follow-up strategies for receiving more perspectives with applicable
31 stakeholders.
- 32 2. Explore and review possible models for addressing this strategic plan item.
- 33 3. Identify a bachelor's degree education structure that prepares respiratory care graduates to
34 provide competent, safe care.
- 35 4. Explore sponsorship for study focused on RCP training and patient safety.
- 36 5. Promote increased number of California respiratory bachelor's degree programs. Previously, the
37 executive office, on behalf of President Guzman sent out a letter to all CoARC accredited entry
38 level programs, supporting movement to more access to bachelor's degrees in the State of
39 California.
- 40 6. Identify a reasonable, comprehensive plan and timeline for implementation.
41

42 Mr. Terry explained a survey was posted to the Board's website earlier this year to solicit public and
43 professional input and provided the following preliminary results:
44

- 45 1. 1,893 participants began the survey.
- 46 2. Approximately 958 participants completed the survey.
- 47 3. 64 were duplicate surveys (determined by RCP number and the internet provider registration).
- 48 4. 894 surveys in the primary analysis were fairly equal between male and female.
- 49 5. Predominant age range was between 35-50 years, but quite a lot are still in the 60-year range.
- 50 6. Education level upon becoming an RCP was the associate degree.
- 51 7. Highest educational level achieved was identified as high school and associate degree; quite a
52 few bachelor's and master's degrees; more doctorate degrees than anticipated.

- 1 8. Practice Locations
2 - academic and acute care hospitals lead the way.
3 - specialty practices with a higher level of care such as hyperbaric oxygen, research, case
4 management, conscious sedation, etc.
- 5 9. Professional Organization Membership
6 - more than 1/2 have an AARC membership.
7 - approximately 1/3 are CSRC members.
- 8 10. Attendance at RCB Meetings by survey respondents was 14%.
- 9 11. California Workforce Study Findings
10 - 27% disagreed there is a deficiency with the beginner respiratory care practitioners.
11 - approximately 70% partially or fully agreed there is a deficiency with the beginner
12 respiratory care practitioners.
- 13 10. Bachelor's Degree as a Minimum Requirement for Respiratory Care
14 - 55% replied "No"
15 - 45% replied "Yes"
- 16 11. Any Aspect of Respiratory Care that Would Require a Bachelor's Degree
17 - 62% replied "No"
18 - 37% replied "Yes"
- 19 12. Responses to Scenarios Presented
20 - **Scenario 1** requires new respiratory care practitioners to have a bachelor's degree in
21 respiratory care or health science by 2023. This scenario was favored by most and
22 deemed most practical and feasible.
23 - **Scenario 2** requires new respiratory care practitioners to prove within 4 years that a
24 bachelor's degree was earned. This scenario was favored in allowing a grace period of
25 two (2) renewal cycles before a bachelor's degree is required.
26 - **Scenario 3** limited the practice of respiratory care to only direct supervision if new
27 respiratory care practitioners haven't earned a bachelor's degree after 2030. This
28 scenario was determined to be unworkable.
29 - **Scenario 4** involved a 3-tier system that include respiratory care assistants who graduate
30 after 2030 with an associate degree, current respiratory care practitioners and any new
31 respiratory care practitioners who earned a bachelor's degree after 2030, and an
32 advanced respiratory license probably developed separately. This scenario was deemed
33 the least favored and would be complex to manage.
34 - **Scenario 5** limited the locations where a new respiratory care practitioner could work
35 should they graduate with an associate degree after 2030. This scenario was favored to
36 be unworkable.

37 Vice-President Hernandez explained the scenarios are a result of the research brought to the Board
38 up to this point. In addition, as the focus groups were conducted, probing questions were asked
39 regarding various levels of licensure requirements. One of the PQC recommendations was to begin
40 thinking of what a recommendation would look like and Mr. Terry took the opportunity to finite dates
41 and clear structure to them. As a result, it was revealing how people responded to them.

42
43 Mr. Terry provided the following suitability and feasibility results to the 5 scenarios:

- 44
45 - **Scenario 1** was favored by most and deemed most practical and feasible.
46 - **Scenario 2** was favored in allowing grace period of two (2) renewal cycles before a
47 bachelor's degree is required.
48 - **Scenario 3** was determined to be unworkable.
49 - **Scenario 4** was deemed the least favored and would be complex to manage.

1 - **Scenario 5** was favored to be unworkable.

2
3 In addition, the survey included a section on how the participants thought the Board could ensure new
4 respiratory care graduates are prepared to practice at the onset of their licensure. Approximately 894
5 comments were provided, and the following reflects the top comments:
6

- 7 • Residency as a requirement
- 8 • Better/More clinical instruction
- 9 • BS degree as a minimum
- 10 • Need for better schools (some feel schools are not preparing their students)
- 11 • Need to eliminate for profit schools
- 12 • Need for better orientation

13
14 Vice-President Hernandez explained the focus groups involved individuals across the state who were
15 not only stakeholders but decision makers in the profession. Most supported the bachelor's degree
16 as the minimum standard for licensed respiratory care practitioners in California. They concluded the
17 additional education would provide more clinical training, enhance critical thinking skills, and ultimately
18 patient safety.
19

20 Vice-President Hernandez stated he's employed at a community college, worked as an administrator
21 for almost 20 years, and they certainly want the students to be trained adequately and into the
22 workforce as soon as possible. He added that the highest level of healthcare programs offered in a
23 community college are respiratory care, nursing, radiology, technology, and paramedic (although they
24 also moved to a bachelor's degree). Although the associate degree is the entry point, to really
25 practice and ensure stability in jobs, the bachelor's degree is what employers look at. As we look at
26 respiratory care, not to the same degree, magnet status that hospitals see, but more so the bachelor's
27 degree in the higher-level functioning critical thinking positions, they're looking at the bachelor's, so in
28 choosing one or the other, the bachelor's degree is being chosen.
29

30 Ms. Williams advised that she had 2 children that were born with respiratory problems and the
31 hospital taught her how to care for them. She feels not every aspect of medical care needs to have a
32 bachelor's degree, adding the states and country is moving towards non-degrees because of the
33 costs involved to obtain the degrees. She wonders what this is going to do for the profession.
34

35 Vice-President Hernandez explained that he's asking the Board to consider all the information being
36 provided before reaching a conclusion and understands Ms. Williams' concerns. He gave the example
37 that nursing licenses outnumber respiratory care licenses in California by 10 to 1. So, in looking at
38 that and providing care across the continuum and the complexity in an acute care institution where
39 most practitioners practice, and looking at who's responding to the survey, he would want to see the
40 responses from decision makers because they are looking at staffing and they need diversity in that
41 cursor. Regarding the associate degree, in the previous study session, he reviewed the types of
42 associate degrees including an Associate of Science, an Associate of Applied Science, and an
43 Associate of Occupational Studies. The Associate of Applied Science and Associate of Occupational
44 Studies were grouped together because one has more general education and requirements to that
45 degree that pertains to critical thinking. Studies that have been done and the information given
46 provide that an individual who has the direct Associate of Science with the added communication is
47 something that employers constantly say is needed from the respiratory care practitioners. Associate
48 of Science degree courses include philosophy and critical thinking which are not seen in the applied
49 science or occupational studies where the general education is removed. Currently, associate degree
50 students are completing 100 to 110 units, with the bachelor's degree requiring 120 units.
51

1 In referencing Agenda Item 7, Vice-President Hernandez explained that in the State of California,
2 looking at CoARC accredited programs at the associate level, almost every single one is an Associate
3 of Science compared to other states. There is a variation between the Associate of Science and that
4 of an Associate of Applied Science and Associate of Occupational Studies, the total number of units in
5 that of the Associate of Science with respiratory care, looking at prerequisites, core major coursework,
6 clinical experience, and general coursework, varies from college to college because accreditation
7 does not require a baseline of hours.

8
9 Vice President Hernandez stated that the Legislature has been working to standardize general
10 education across the state's community colleges. He added at Skyline College they currently require
11 18 units, but just last week their minimum number of units was increased by 3 to 6 more.

12
13 He reminded everyone that the Strategic Plan does not call to directly incorporate the bachelor's
14 degree but to reassess the needs to ensure optimal patient care. Based on the results we have, there
15 appears to be a gap and a question as to whether the survey captured the role some individuals have,
16 who did not take part in the survey. Vice-President Hernandez requested comments from the
17 members.

18
19 Ms. Williams asked, based on Mr. Terry's chart reflecting the highest educational level, if any
20 calculations were done pertaining to how many people actually stayed in the respiratory field once
21 they obtained their associate degree, and how many individuals who obtained their bachelor's degree
22 stayed in the respiratory field?

23
24 Mr. Terry advised that the survey did include a section which captured that 90% were in the
25 respiratory care field and may include a program director for a respiratory program, etc.

26
27 In response to Ms. Williams' concerns regarding the training respiratory care practitioners receive,
28 President Guzman advised that he completed an 11-month program and was not prepared when he
29 entered the respiratory field. Over time the requirements changed to where an associate degree was
30 required. Now as an educator for many years in both the private and public colleges, he has seen a
31 vast difference in the ability to properly train students. He stated that he periodically works as a
32 respiratory care practitioner on weekends and was challenged with the complexity of care he must
33 provide. In addition, every year his school, as part of the accrediting process, sends a survey to those
34 employers who hire their graduates requesting feedback on their respiratory care practitioner's
35 performance. The constant feedback is very positive, but if asked for constructive criticism, it is stated
36 that by the first year there are certain tasks the respiratory care practitioner should be expected to do.

37
38 Dr. Mehta asked if we push for students to obtain the bachelor's degree, are we going to lose the
39 highly trained respiratory care practitioners to become educators or leave the clinical positions. She
40 added that if the Board were to push for advancement, we may lose the clinical workforce to
41 education, etc.; and the added costs for the "2 plus 2." She feels residency would be something to
42 look into further as a possible option.

43
44 Discussion ensued.

45
46 Vice-President Hernandez explained the Strategic Plan calls to evaluate current requirements, and
47 there currently are no answers as data is still being gathered. There are results from a survey, and he
48 and Mr. Terry would like to finish the discussion and determine what, if anything, should be done next.

49
50 President Guzman opened the floor to public comments.

51

1 In addition to the information already provided on Board's website, it was asked if there was additional
2 data regarding the issue and if so, asked that it also be made available on the Board's website.
3

4 Vice-President Hernandez thanked everyone for their comments and explained it would be helpful to
5 receive some feedback from the managers. He and Mr. Terry will continue to move forward as this is
6 a continually evolving process.
7

8 **ELECTION OF OFFICERS FOR 2025**

9
10 President Guzman made a motion to nominate Vice-President Hernandez to continue as Vice-
11 President.
12

13 The nomination was accepted by Vice-President Hernandez.
14

15 President Guzman asked if there were any other nominations for vice president. None were
16 presented.
17

18 M/Guzman/S/Terry

19 In Favor: Mehta, Rosenberg, Terry, Williams, Hernandez, Guzman

20 MOTION PASSED

21 Vice-President Hernandez moved to nominate President Guzman to continue serving as the Board's
22 President.
23

24 The nomination was accepted by President Guzman.
25

26 No other nominations were presented.
27

28 M/Hernandez/S/Terry

29 In Favor: Mehta, Rosenberg, Terry, Williams, Hernandez, Guzman

30 MOTION PASSED
31

32 Request for public comment. No public comments were received.
33
34

35 **SCHEDULE 2025 BOARD MEETING DATES AND LOGISTICS**

36
37 Thursday, March 13, 2025, in Temecula. Meeting will run concurrent with the CSRC Annual
38 Conference. Time has yet to be determined.
39

40 Friday, June 6, 2025, in Sacramento. Location and time to be determined.
41

42 Friday, October 10, 2025, in Sacramento. Location and time to be determined.
43

44 Vice-President Hernandez asked if virtual meetings were an option. It was explained that it is
45 possible but would require public notice for each location where each member is located. This was
46 available during the pandemic and is something DCA is considering again due to the cost savings and
47 opportunity for public participation, but at this time has not confirmed one way or the other.
48

49 Ms. Molina stated she will advise the members should this change.
50

51 Legal Counsel Shelley Ganaway advised that committee meetings are currently allowed to be virtual.
52

1 Dr. Mehta requested, for the Sacramento meetings, a lunch hour allowing the members to socialize
2 and get acquainted with each other. Ms. Molina indicated she will ensure a period for lunch is carved
3 out in future meetings.
4

5 President Guzman asked if it would be possible to allot time for lunch at the March 13th meeting in
6 Temecula. Ms. Molina stated it is possible and staff will look into scheduling something for those
7 members able to attend.
8

9 Request for public comment. None was received.
10

11 The 2025 meeting dates will be added to the Board's website.
12

13 Meeting recessed for a 15-minute break. Upon return, roll was recalled, and all members previously
14 accounted for were present.
15

EXECUTIVE OFFICER (EO) RECRUITMENT AND SELECTION PROCESS

Discuss and Possible Appointment of an EO Search Committee

16
17
18
19
20 Ms. Nunez provided the Board with an overview of the EO selection process. She suggested the
21 Board President select two members who will have sufficient time and interest to commit to actively
22 participating in the selection process. She reminded the Board that when a committee consists of
23 more than two members, it is considered a public meeting and must be noticed, as required by law.
24 Therefore, the Search Committee should be limited to no more than two members.
25

26 Mr. Terry moved to establish a Search Committee consisting of President Guzman and Vice-
27 President Hernandez.
28

29 The motion as seconded by Dr. Mehta.
30

31 Request for public comment. No public comment was received.
32

33 M/Terry/S/Mehta
34 In Favor: Mehta, Rosenberg, Terry, Williams, Hernandez, Guzman
35 MOTION PASSED
36

Review and Possible Action on Revised EO Duty Statement and Recruitment Announcement

37
38
39 Ms. Nunez presented an updated and current EO duty statement that clearly and accurately describes
40 the functions and responsibilities of the position to be reviewed by the Board. She reiterated that the
41 duty statement provides the foundation upon which recruitment is based.
42

43 She also relayed that recruitment and appointments of EOs must be made in accordance with the
44 provisions of civil service laws to ensure consistency and transparency throughout the Department.
45 Initial recruitment efforts will include advertising on the California Department of Human Resources'
46 website (www.calcareers.ca.gov) and in the Capitol Morning Report. She stated other platforms can
47 also be utilized to post the recruitment announcement if any members wish to suggest another site.
48

Discuss and Possible Action on Release Date of Recruitment Announcement

49
50
51 Finally, Ms. Nunez indicated that the release date for the Recruitment Announcement would be
52 coordinated for when the position will become vacant, and it is typically advertised for 30 days. The

1 timing for the release of the recruitment announcement should allow time for the Search Committee to
2 conduct initial interviews, and then final interviews in front of the entire board at a scheduled board
3 meeting.
4

5 The Search Committee will work directly with the Department of Consumer Affairs Office of Human
6 Resources to finalize the duty statement, recruitment announcement, recruitment period, and for
7 review of applications and the scheduling of candidate interviews.
8

9 =====
10 **CLOSED SESSION**

11
12 The Board convened into Closed Session, as authorized by Government Code Section 11126c,
13 subdivision (3) at 3:15 p.m. and reconvened into Public Session at 3:20 p.m.
14 =====
15

16 **REPORT ON ACTION TAKEN IN CLOSED SESSION ON APPOINTMENT OF AN INTERIM**
17 **EXECUTIVE OFFICER**

18
19 The Board met in closed session and has voted to appoint Christine Molina as Interim Executive
20 Officer effective December 30, 2024, upon satisfaction of the oath of office and verification her
21 fingerprint background clearance is up to date.
22

23 Ms. Molina thanked the Board for the opportunity and their confidence in her ability to lead during the
24 recruitment process.
25

26 Request for public comment. None was received.
27

28
29 **PUBLIC COMMENT ON ITEMS NOT ON THE AGENDA**

30
31 President Guzman asked if there was anyone who wanted to make a public comment on anything that
32 was not on the agenda.
33

34 No public comments were received.
35

36
37 **FUTURE AGENDA ITEMS**

38
39 President Guzman asked the Board members if they had any specific items they would like to see on
40 the next agenda.
41

42 Vice-President Hernandez requested an update from the Professional Qualifications Committee be
43 included on the next agenda.
44

45 Vice-President Hernandez wanted to again recognize Stephanie Nunez, thank her for her years of
46 dedication to the Board, and to let her know she was the reason he wanted to serve on the Board.
47

48 Executive Officer Nunez again thanked the members for always being so respectful of each other's
49 opinions, and trying to find solutions through the process. She also shared that she appreciated
50 learning from each of them and seeing things through their different perspectives.
51

1 Ms. Rosenberg added that it has been great to have been able to work with Executive Officer Nunez
2 prior to her becoming a Board member and is excited for her to begin her next journey.
3
4 Executive Officer Nunez requested the next agenda include the progress of the homecare regulations.
5
6 Mr. Terry asked that CSRC present their progress on the Advanced Practice Respiratory Therapist
7 (APRT).
8
9 No public comment received.

10
11 **ADJOURNMENT**
12

13
14 The Public Session Meeting was adjourned by President Guzman at 3:31 p.m.
15
16
17
18
19
20

21
22 _____
23 RICARDO GUZMAN
24 President

21
22 _____
23 CHRISTINE MOLINA
24 Interim Executive Officer