



Item: Education Objectives: Clinical Education, Baccalaureate Degree, Continuing Education

Item Summary: In accordance with the Board's recently drafted Strategic Plan 2017-2021, below are several education objectives for Board discussion, planning and action.

Board Action: 1. President calls and presents the agenda item.

If applicable:

2. President asks for a motion.
3. President requests a second to the motion
4. Further Board member discussion (if applicable).
5. Inquire for public comment / Further Board discussion as applicable
6. Repeat motion and vote: 1) aye, in favor, 2) no, not in favor, or 3) abstain

Continuing Education

Revise continuing education (CE) regulations to provide clarity and improve program effectiveness. (ed3)

Note: Considerations include: requiring core courses; reviewing approved providers recognized for quality assurance; requiring a specific number of in-person courses; offering CE credit for attending board meetings; clarifying regulations regarding credentialing exams for initial certification and recertification (ie. PALS, ACLS, NRP); clarifying language as a result of the merge of the CPFT and the RPFT exams, and abuse towards minors and elders.

Clinical Practice

Develop an action plan to establish laws and regulations or accrediting standards for student clinical requirements to increase consumer protection and improve education outcomes. (ed1)

Seek legislative authority to approve/disapprove a school based on clinical practice and/or exam pass/fail rates] and/or accreditation status to ensure poor performing programs are not continuing to move unprepared students through their programs. (ed5)

Note: Such standards should address, competence demonstration, performance feedback, qualifications of preceptors, preceptor incentives (ie. CE credit), site rotations, and clinical instructor participation.

Baccalaureate Degree

Develop an action plan to incorporate a baccalaureate degree provision in the Respiratory Care Practice Act (RCPA) to ensure education requirements meet the demand of the respiratory care field. (ed2)

Note: In developing the plan, the following should be taken into consideration: 1) Developing advanced critical thinking and critical reasoning skills; 2) Thorough education and clinical site rotations to cover neonatal and pediatric care, pulmonary function testing, sleep disorders and sleep studies, advanced pulmonary function diagnostics (metabolic testing and cardiopulmonary exercise testing), bronchoscopy procedures, leadership, case management, patient-centered care, time management, professional communication with other healthcare and team-based care delivery personnel, and evidence-based medicine; 3) Preparedness at graduation to begin fully working in any capacity as an RCP, and 4) Consideration of whether authority to prescribe medication/treatments by protocol should be incorporated.